

# Jesus on a donkey



Our lesson objectives for this week:

- Children will learn the spiritual discipline of worship by adoring Jesus

Scripture: Mark 11:1-10

Clip: <https://www.youtube.com/watch?v=z-39h0xYqdE> (Jesus' triumphant entry)

Memory verse: Psalm 63:4 NIV I will praise you as long as I live, and in your name I will lift up my hands.

Declaration: As long as I live, I will praise the Lord.

Word of the week: Worship

Opening Activity:

Number each child from one to five (adjustable) and explain that each number is a different animal and make the appropriate sound. For example, all number ones are cows who say "Moo", twos are chickens who go "Bock-bock", threes are pigs who go "Oink-oink" and so on.

Everyone stands up and starts making their noise. They need to find their matching animals and sit down together as a group. First group to find everyone wins. This can be adapted to involve different animals, or characters or words. It can also be played so that each child needs to find only their pair.

Lesson:

**Read Mark 11:1-10 (Jesus rides on a donkey)**

As Jesus and his disciples approached Jerusalem, they came to the towns of Bethphage and Bethany on the Mount of Olives. Jesus sent two of them on ahead. <sup>2</sup>“Go into that village over there,” he told them. “As soon as you enter it, you will see a young donkey tied there that no one has ever ridden. Untie it and bring it here. <sup>3</sup>If anyone asks, ‘What are you doing?’ just say, ‘The Lord needs it and will return it soon.’”

<sup>4</sup>The two disciples left and found the colt standing in the street, tied outside the front door. <sup>5</sup>As they were untying it, some bystanders demanded, “What are you doing, untying that colt?” <sup>6</sup>They said what Jesus had told them to say, and they were permitted to take it. <sup>7</sup>Then they brought the colt to Jesus and threw their garments over it, and he sat on it.

<sup>8</sup>Many in the crowd spread their garments on the road ahead of him, and others spread leafy branches they had cut in the fields. <sup>9</sup>Jesus was in the center of the procession, and the people all around him were shouting,

“Praise God!<sup>[a]</sup> Blessings on the one who comes in the name of the LORD!

Blessings on the coming Kingdom of our ancestor David! Praise God in highest heaven!”<sup>[b]</sup>

**Action:**

Talk through the story and allow the kids to enact, being the disciples, being the donkey, being the crowd.

**Discussion Questions:**

1. What kind of animal did Jesus tell two of His disciples they would find in the village? (*Donkey colt.*)

2. What did the disciples of Jesus do with the colt? (*Put their cloaks on it and brought it to Jesus.*)

3. Had anyone ever ridden the colt before? (*No.*)

4. As Jesus rode the colt into Jerusalem what did people put on the road in front of Him? (*Their cloaks and, branches they had cut in the fields.*)

5. What did the people shout as they followed Jesus? (*Hosanna! Blessed is he who comes in the name of the Lord, Blessed is the coming Kingdom of our father David! Hosanna in the Highest!*)

6. Were the people happy to see Jesus? How can you tell? (*Yes. They shouted praises to Him, and they put their cloaks in the road as a sign of worship.*)

7. What are some ways we can praise Jesus? (*Allow for answers. Then make sure the children know that they can also worship God through prayer.*)

Application:

Ask the kids for ideas on how we can worship Jesus. Have the children share their ideas on why we should worship Jesus. Lead the kids into worship.

Lead the kids into applying the blood of Jesus over themselves:

- By the blood of Jesus, I have been redeemed from the power of the enemy. The devil has no power over me.
- By the blood of Jesus, all my sins have been forgiven.
- By the blood of Jesus, I am cleansed from all my sins.
- By the blood of Jesus, I have been justified. God sees me as if I had never sinned.
- By the blood of Jesus, I have been sanctified and set apart for God. I will do great things for God on this earth.

Next week : kids bring instruments that can be used to praise the Lord.

**Declare together:** As long as I live, I will praise the Lord.