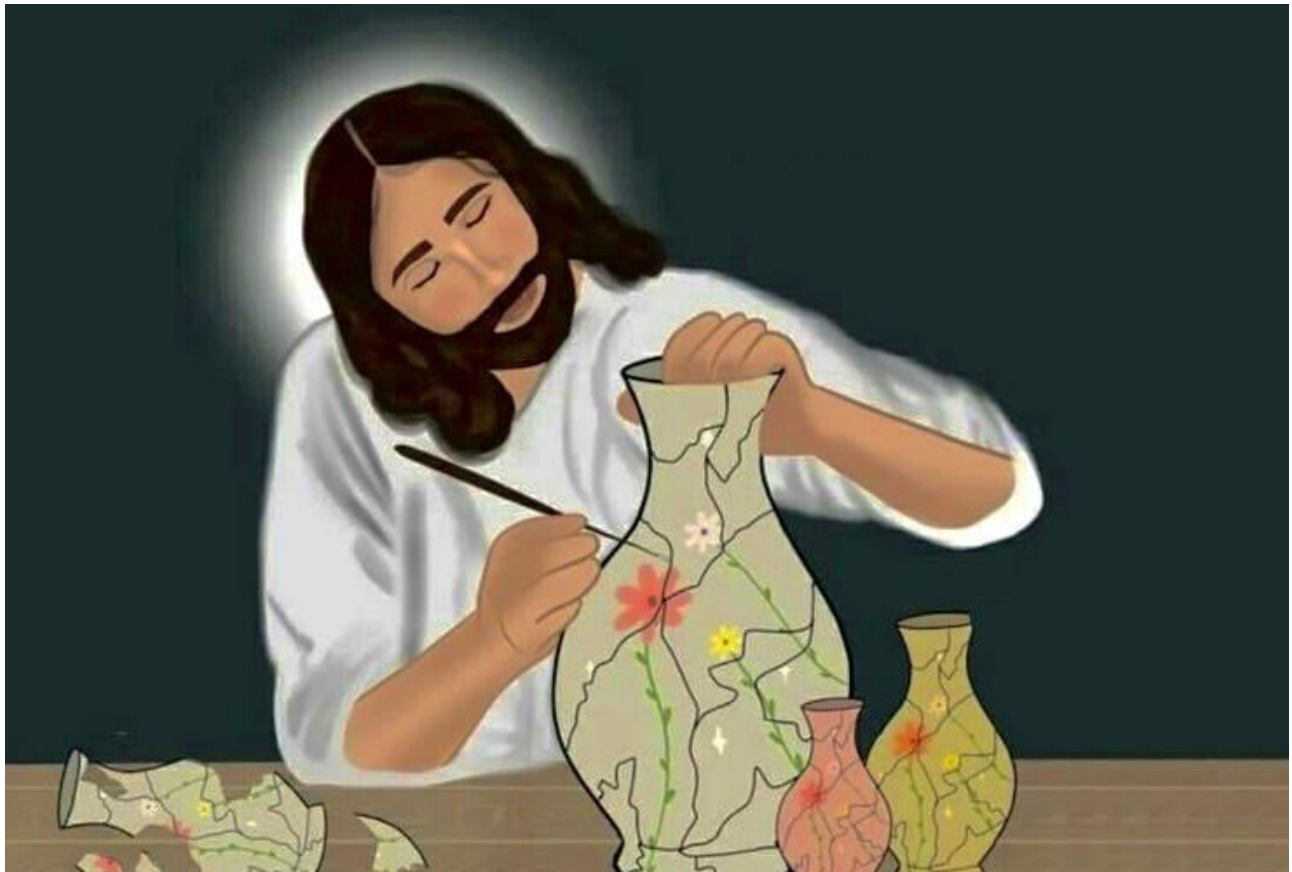


Our Godly heritage



1. Pre service/ Ice breaker (10 min): “Would You Rather?” (Bible Edition)

Ask the kids a series of fun “Would You Rather” questions, but tie them into Bible-related themes. This will get them thinking and engaged before the lesson starts.

Examples:

1. Would you rather be in prison like Paul and Silas or would you rather be like John the Baptist?
 2. Would you rather be like David, running away from Saul or would you rather be like Paul shipwrecked?
-

3. Would you rather be like Joshua going around Jericho for 7 days or be like Nehemiah building the walls?

2. Praise and worship (15 min):

- We are the light (3C Live)
- Testify (3C Live)
- The Lord's Prayer (3C Live)

3. Ministry to kids (5 min):

Pray for the needs of kids. (A leader can prepare a short scripture for ministry)

4. Offering (5 min):

Encourage kids to bring their offering. (A volunteer can prepare a scripture for offering) Pray a blessing as they give.

5. Announcements (3 min):

Bring a buddy day coming soon – Invite friends from your list of 10

6. Birthdays (5 min):

Celebrate birthdays that have happened in the past week. Sing and pray for the children. Give a special birthday treat to the birthday people for the month.

7. Lesson (20-30 min)

Lesson objective: Children will understand the importance of identifying themselves with Jesus for our godly heritage.

Memory verse: Revelation 7:9

“After these things I looked, and behold, a great multitude which no one could number, of all nations, tribes, peoples, and tongues, standing before the throne and before the Lamb, clothed with white robes, with palm branches in their hands...”

Declaration: Together with my brothers and sisters in Christ, we form a great multitude that has our heritage firmly in Christ alone

Opening:

- Ask the children to speak about their natural heritage – something specific or unique to their culture eg Xhosa, Zulu, Afrikaans – ask them what food they eat, what they wear, what they do that makes them different. If there are specific dances, let them demonstrate.

-
- Ask them what they think builds division or animosity between cultures? Let them discuss what they know. Bring it back to: Pride is the root of all the division, because each culture thinks they are superior to another.

Read

Acts 17:26-29 NKJV

“And He has made from one blood every nation of men to dwell on all the face of the earth, and has determined their preappointed times and the boundaries of their dwellings, 27. so that they should seek the Lord, in the hope that they might grope for Him and find Him, though He is not far from each one of us; 28. for in Him we live and move and have our being, as also some of your own poets have said, ‘For we are also His offspring.’”

Revelation 7:9-17 NKJV

“After these things I looked, and behold, a great multitude which no one could number, of all nations, tribes, peoples, and tongues, standing before the throne and before the Lamb, clothed with white robes, with palm branches in their hands, 10. and crying out with a loud voice, saying, “Salvation belongs to our God who sits on the throne, and to the Lamb!”

Points to highlight about the scripture:

- *Our cultures often bring division*
- *We can only truly be united under our Christ culture*
- *When God looks at us, He doesn’t reckon us according to our natural heritage*
- *When we become born again, we gain a new heritage in Jesus – we become His holy people*
He says we are His offspring, we belong to Him first
- *When people ask you what is your heritage or culture, you should be able to say: I am of God,*
- *In heaven, there is one voice, one sound, the focus is on Jesus all the time – there is no focus on differences.*
- *What must be our focus if we call ourselves children of God? We must focus on Jesus and how we can glorify Him together*
- *Think of ways we can bring glory to God together.*

Application: Communion

Make a commitment to loving others and getting to know people who are different to you

Have communion together applying the blood of Jesus.

Challenge for the week:

- See challenge paper for the week